

Diamond Valley School Discipline/Referral Levels

This matrix is a school response guide for behavior within the Positive Behavioral Interventions and Supports (PBIS) framework. Steps may be skipped or repeated based on the nature of the incident.

Level 1 – Incidental Violations (Non-recorded/ Non-referred)	Level 2 – Minor Violations (Recorded/Non-referred)	Level 3 – Major Violations (Recorded/ Referred)	Level 4 – Major Violations ² (Recorded/ Referred)
<ul style="list-style-type: none"> Running when unsafe Defiance/Uncooperative Disrespect Disruptive Inappropriate language or comments (incidental) Out of seat w/o permission Breaking common area rules 	<ul style="list-style-type: none"> Repeated Level 1 offense Misrepresentation of work Inappropriate behavior in bathrooms Indirect inappropriate language/gestures/drawing (minor) Use of electronic devices/ Internet misuse Inappropriate physical contact (minor) 	<ul style="list-style-type: none"> Repeated Level 2 offenses Direct inappropriate language/gestures/ drawing Fighting & physical aggression Harassment Bullying: <i>on-going physical act or conduct toward the same target</i> Cyber-bullying Willful defiance Property damage/misuse Taking items without permission Taking pictures or video without consent Obscenity Inappropriate display of affection Other major violations below Level 4 	<ul style="list-style-type: none"> Possession, selling, or furnishing a firearm Brandishing a knife at another person Unlawfully selling a controlled substance listed in <i>Health and Safety Code</i> Section 11053 et. seq. Committing or attempting to commit a sexual assault as defined in subdivision (n) of <i>EC</i> 48900 or committing sexual battery as defined in subdivision (n) of 48900. Possession of an explosive.
<p>The staff addresses the behavior using classroom management strategies and logical consequences (recognition of action, reset time to refocus, etc.). Non-referred means no administrative referral or recording into the student’s disciplinary record is required</p>			
<p>¹ “Suspension, including supervised suspension as described in Section 48911.1, shall be imposed only when other means of correction fail to bring about proper conduct.” E.C. 48900.5</p> <p>² “The principal or the superintendent of schools shall recommend the expulsion of a pupil for any of the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct” E.C. 48915</p>		<p>Available Options:</p> <ul style="list-style-type: none"> Warning Reset Time/Reflection Conference with student Admin intervention Counselor intervention Counseling during non-instruction time Restitution Intensive Supervision In-school interventions (classroom or office) Parent informed (email/phone/in-person) 	
		<ul style="list-style-type: none"> Referral to/Collaboration w/ Law Enforcement Alternative Instructional Setting (AIS) Alternative to Suspension (e.g., parent to stay with the student during specified times of the school day) Suspension¹ (____hours/ days) Expulsion² Other _____ 	

Diamond Valley School/ School Behavior Process

This matrix is a school response guide for behavior within the Positive Behavioral Interventions and Supports (PBIS) framework. Steps may be skipped or repeated based on the nature of the incident.

	Level 1- Incidental Violations	Level 2- Minor Violations	Level 3 & Level 4- Major Violations
Addressing the Behavior	<p>Staff-handled The staff addresses the behavior using classroom management strategies.</p>	<p>Staff-handled The staff handled the behavior using logical consequences (apology of action, take a break, or loss of privilege, focus room).</p>	<p>Office-managed Send the student to the office where the administrator will address the behavior.</p>
Forms	<p>No form-</p>	<p>Referral Form Complete form and forward hard copy or email to data entry staff member.</p>	<p>Referral Form Complete form and forward hard copy or email to administrator.</p>