

Figure 1. The graph above and table below show the percentages of students who performed above and below the state averages in English Language Arts on the State's standardized achievement tests since measuring student achievement on California standards started in 2003. For example, Table 1 shows that in the spring of 2003, 38% of Diamond Valley Elementary School (DVES) students met or exceeded the State standards whereas only 36.5% of all students statewide met or exceeded them. That is, in 2003, 1.5% more DVES students met or exceeded the state standards in ELA than all students in the state, as shown by both the table and graph. Skipping to the spring of 2012, 3.7% less students met state standards than the State average and in the spring of 2014, 4.1% less students met State standards than the state average. State assessments were suspended in the spring of 2014 and a state test based on the new state standards was given in the Spring of 2015. The test was developed by the Smarter Balanced Assessment Consortium (SBAC). In the Spring of 2015, the graph reveals that 12.6% more DVES students met or exceeded state standards than students statewide and in the Spring of 2016, 15.0% more DVES student did so - the highest since achievement on state standards has been measured!

TABLE 1. Diamond Valley Elementary School Student Achievement Trends - English Language Arts (ELA)

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
DVES students	38.0	43.0	46.6	44.1	47.8	53.4	54.4	44.8	58.3	54.4	52.5		57.1	64.0	54.2
CA students statewide	36.5	37.4	41.9	44.8	45.5	48.2	52.0	53.9	56.3	58.1	56.6		44.5	49.0	48.6
% More or Less Students at DVES Meeting State Benchmark than Students in the State on ELA Assessments	1.5	5.6	4.7	(0.7)	2.3	5.2	2.4	(9.1)	2.0	(3.7)	(4.1)	Suspended	12.6	15.0	5.6

California Standards Test (Based on 1997 Adopted State Standards)

Smarter Balanced Assessments (Based on New Adopted State)

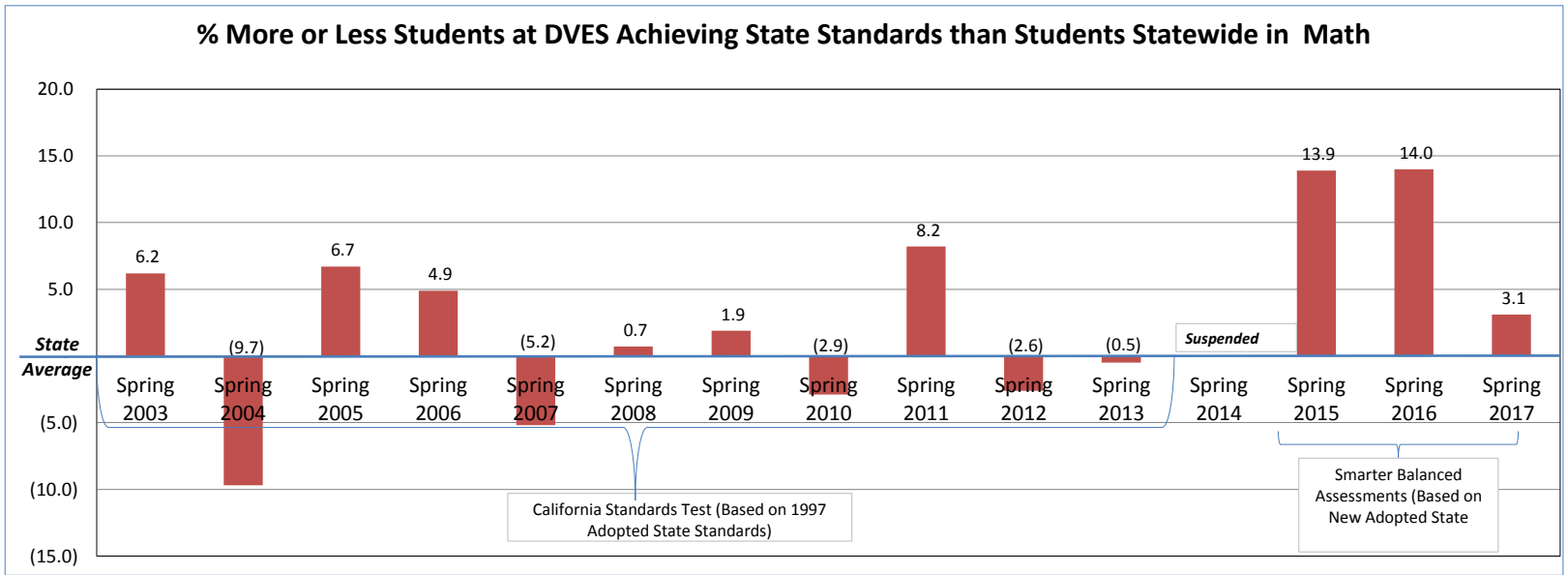


Figure 2. The graph above and table below show the percentages of students who performed above and below the state averages in Math on the State's standardized assessments since the start of assessments in 2003. For example, the chart shows that 2.6% less students met state standards in the spring of 2012 than students statewide and in the spring of 2013, 0.5% less students met standards than students statewide. However, in the 2014-15 and 2015-16 school years, a higher percentage of students met or exceeded state standards in Math by 12.2% and 14.0%, respectively.

TABLE 2. Diamond Valley Elementary School Student Achievement Trends - Math

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
DVES students	45.0	30.5	51.7	52.9	43.3	51.7	56.1	53.4	66.7	56.9	59.0		46.9	51.0	40.7
CA students statewide	38.8	40.2	45.0	48.0	48.5	51.0	54.2	56.3	58.5	59.5	59.5		33.0	37.0	37.6
% More or Less Students at DVES Meeting State Benchmark than Students in the State on Math Assessments	6.2	(9.7)	6.7	4.9	(5.2)	0.7	1.9	(2.9)	8.2	(2.6)	(0.5)	Suspended	13.9	14.0	3.1

California Standards Test (Based on 1997 Adopted State Standards)

Smarter Balanced Assessments (Based on New Adopted State)