



Alpine County Unified School District  
Alpine County Office of Education  
**PARENT, COMMUNITY MEMBER, STUDENT**  
2018-2019 Local Control Accountability Plan Survey

Your opinion counts! By participating in the Local Control Accountability Plan survey, you will help improve the school environment for all Alpine County students. Our goal is to provide students with the highest quality education by offering and improving school programs and services which support every part of their learning experience.

Your participation in the following survey is requested to help us determine how effective Alpine County Unified School District and County Office of Education is in achieving its Local Control Accountability Plan (LCAP) goals. This survey should take less than 10 minutes to complete.

Who is taking the survey? You may select more than one.

- Parent
- Community member
- Student

How many of your children attend Alpine County schools, including the Early Learning Center?

What grade is your student enrolled in for the 2017-18 school year?

Your student's ethnicity is:

- American Indian or Alaska Native
- Asian or Asian American
- Black or African American (Not Hispanic)
- Filipino
- Hispanic or Latino
- Native Hawaiian or Pacific Islander
- White (Not Hispanic)
- Two or more races/ethnicities
- Decline to answer

Your student participates in the following:

- Special Education Program/has an Individual Education Plan (IEP)
- Expanded Learner Program (After School Program)
- Advanced Learner Program
- Athletics/Sports
- Student Council
- Music

Your student is eligible for free/reduced lunch

- Yes
- No
- Don't know
- Decline to answer

You are the parent/guardian of a foster child:

- Yes
- No



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Vision statement: All students are engaged and successful

What is your definition of engaged?

What is your definition of successful?

Do you think students are engaged and successful?

	Engaged
	Successful
	Engaged and successful

Do you think the school fully supports your student to succeed in and out of school?

	Yes
	No

**Goal 1 Basic Services**

Indicate how much you agree or disagree with each statement	Strongly Agree	Agree	Disagree	Strongly Disagree
School facilities are clean and in good repair				
The school provides healthy food choices				
My student feels safe at school				
The school has effective steps in place to ensure student safety				
I understand what MTSS (Multi-Tiered System of Supports) and PBIS (Positive Behavioral Interventions and Supports) are at Alpine County schools				
Students have sufficient access to a wide range of courses in all subjects				

**Goal 2 Pupil Outcomes**

Indicate how much you agree or disagree with each statement	Strongly Agree	Agree	Disagree	Strongly Disagree
Structured curriculum should be implemented for preschool age children				
Project based learning is currently included in the curriculum effectively				
Students are provided sufficient opportunities to participate in art, music, sports, and other extra curricular or co-curricular activities				
There are sufficient opportunities for students to be physically active during the school day				
Support for staff for training in academic and behavioral support programs is sufficient to meet instructional needs				
Intervention to support students struggling academically, especially Math and English/Language Arts, has been effective				
Students are performing at high levels on state standards (state tests, progress reports)				



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Students have sufficient access to technology, classes, and common core aligned instructional materials which reflects their culture, ethnicity, and background				
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**Goal 3 Engagement**

Indicate how much you agree or disagree with each statement	Strongly Agree	Agree	Disagree	Strongly Disagree
The school partners with local agencies to support student success effectively				
The school partners with parents to support student success effectively				
The school encourages parents and community members to participate in school activities effectively				
The school provides support for parents to work with students at home effectively				
The school communicates attendance and discipline policies to parents effectively				
The school supports social, emotional growth for all students effectively				
The once a week, 2:00 p.m. dismissal time is effective for teachers to collaborate and participate in professional development				
There is a collaborative culture amongst parents, teachers, staff and administration				

If I do not attend a school activity, it is because:

- Lack of transportation
- Lack of child care
- Conflict with my schedule
- I did not know about it
- I did not think it was relevant
- I did not think I could make an impact

What would it take for you or others to become active with the school?

Please add any additional comments