# ALPINE COUNTY UNIFIED SCHOOL DISTRICT WALK-ON COACH

Temporary only to June 2017

**REPORTS TO**: SUPERINTENDENT/PRINCIPAL/DIRECTOR OF STUDENT SERVICES

**SUPERVISES:** No student supervisory responsibilities

#### **DEFINITION:**

Under the direction of the Superintendent or designee, the walk-on coach is responsible for the training, instruction, supervision, and guidance for students during designated sports activities. Serve as a source of encouragement for students in developing a positive balance of physical, social and academic success.

## **QUALIFICATIONS:**

## Required:

- 1. High school diploma, GED, or equivalent
- 2. Experience assisting implementation of children and/or youth programs and activities
- 3. Current First Aid or Sports Injury Certificate and CPR certification, competence in care and prevention of injuries
- 4. Must demonstrate satisfactory knowledge of the sport or activity for which he/she is assigned to coordinate and supervise
- 5. Understand District policies as they pertain to extracurricular/cocurricular activities in which this District's schools participate
- 6. Understand District policies as they pertain to temporary athletic team coaches
- 7. Completion of a college-level course in the care and prevention of athletic injuries OR inservice programs arranged by a school district or county office of education OR prior service as a student coach or assistant athletic coach in the specific sport or game being coached OR prior coaching in community youth athletic programs in the sport being coached

#### Desired:

- 1. Teaching credential
- 2. Bachelor's degree
- 3. Training and education requirements to be certified as an athletic coach
- 4. Valid Emergency Medical Technician (EMT) or II card
- 5. Valid trainer's certification issued by the National or California Athletic Trainers' Association (NATA/CATA)

#### **KNOWLEDGE AND ABILITY:**

- 1. Maintain, inventory and assist in ordering all equipment for all phases of sports activities
- 2. Coordinates with maintenance personnel the repair and maintenance of athletic fields and facilities
- 3. Ability to work effectively with students of differing ages, abilities, and backgrounds
- 4. Directs the safe cleaning and storing of equipment
- 5. Knowledge of rules of and development of training program for designated sports
- 6. Knowledge of basic operations, policies, rules and regulations of the District
- 7. Knowledge of First aid and CPR procedures
- 8. Ability to deal effectively with a wide variety of personalities and situations requiring diplomacy, friendliness, poise, tact, and firmness with children, adolescents, staff and the public
- 9. Ability to communicate clearly and concisely both orally and in written form.

- 10. Ability to learn, interpret, and apply the District's rules, regulations, policies, laws and applicable sections of Education Code
- 11. Take responsibility and use good judgment in recognizing scope of authority
- 12. Ability to set priorities, schedule and coordinate functions and activities
- 13. Knowledge of cultural and physical differences and needs of children in assigned activities
- 14. Ability to exercise independent thinking and good judgment at all times especially when handling confidential information

### **ESSENTIAL DUTIES/TASKS:**

- 1. Instructs students in the basics, skills, strategies, and rules of the assigned sport
- 2. Serves as a positive role model for student athletes
- 3. Instructs students in the elements of good sportsmanship and requires student participation within the scope of good sportsmanship
- 4. Gain and maintain student respect, student interest and cooperation

## **ENVIRONMENT/ WORK CONDITIONS:**

- Location: Varies. Can include 30%-40% outdoors while participating in outdoor sports activities.
- Hazards: Moving equipment, slippery surfaces, uneven terrain, and sports injury
- **Equipment Used:** Various types of sports equipment, first-aid equipment. May operate personal vehicle or district vehicle in performance of duties.
- Safety Equipment: None required.

#### **ESSENTAL FUNCTIONS:**

(Constantly=Over 2/3 time, Frequently=1/3-2/3 time, Occasionally=Under 1/3 time, Seldom=Under 7% time)
PHYSICAL

- **Standing/Walking:** Constantly; throughout work shift. Distance may vary depending on activity or sport assignment. Can occur on all types of surfaces/terrain; concrete, grass, pavement, uneven surfaces, etc. Can walk, jog, run up to 3-4 miles daily.
- Sitting: Occasionally; while performing administrative duties at desk or table.
- **Lift/Carry:** Frequently, 1-10 pounds; materials, supplies. Occasionally up to 35 pounds; sports equipment, bags, mats. Sometimes 50-70 pounds, setting up tennis equipment, basketball equipment.
- **Push/Pull:** Occasionally using one or both hands exerting a force up to 10-50 pounds.
- **Climbing:** Occasionally: 1-2 steps, stair climbing at some locations.
- **Bending/Twisting:** Frequently; at waist/knees/neck while participating in sports activities, demonstrating activities, performing functions throughout shift.
- **Kneeling/Crouching:** Occasionally; while performing activities throughout the shift.
- Hands/Arms: Constant use of both hands/arms in reaching/handling/grasping/fingering
  while demonstrating and participating in sports activities. Writing, setting up equipment.
  Overhead reaching required.
- **Sight:** Constantly; required while demonstrating and instructing athletes throughout shift. Requires depth perception, hand-eye coordination, visual acuity, near/mid/far range and peripheral vision.
- Speech/Hearing: Constant use of speech/hearing in communicating with students.
- Other Physical Demands: Occasionally; jogging, running, jumping, aerobics training. MENTAL
- Must be able to work independently and follow through on all tasks assigned.
- Must possess good communication skills; working with all types of students. Able to communicate to develop team work.

- Must have excellent interpersonal skills to handle behavior problems, resolve disputes and motivate students.
- Must be able to read/write/speak English; possess basic mathematical skills.
- Must be able to monitor multiple factors in process during activities.
- Must constantly be alert and able to move quickly and provide vigilance for safety of students.
- Must be able to remain calm in dealing with injury or other safety related situations.
- Must be able to instruct, train, motivate and discipline students as required.

Approved: May 10, 2016