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**BOARD MEETING**

**ALPINE COUNTY UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES**

**5:30 p.m., October 13, 2015**

Woodfords Hung-A-Lel-Ti Community Center Building  
Gym and Wellness Center  
96 B-C Washoe Boulevard, Woodfords, CA 96120

**1. CALL TO ORDER / ROLL CALL / PLEDGE OF ALLEGIANCE**

Mr. Holdridge called the meeting to order at 5:35 p.m.

PRESENT: Mr. Clint Celio, Mr. Geoff Ellis, Mr. Anthony Holdridge, Mrs. Jane Starratt and Mrs. Jill Wegenstein

ABSENT: None

STAFF: Dr. Patrick Traynor, Dr. Scott Smith, Cheri Warrell, Jessica Young, Michelle McLelland, AnnaMaria Coletti, and Jenny Goldstein

PUBLIC: There were public present.

A. Motion by Mr. Ellis, second by Mrs. Starratt to approve the Agenda.  
Polled vote: 5 ayes, unanimous

**2. CLOSED SESSION ITEMS**

Mr. Holdridge announced there would be a closed session to conference with the following items:

1. Conference with Legal Counsel – One Anticipated Litigation Significant Exposure to Litigation Pursuant to Subdivision (b) of Government Code Section 54956.9
2. Public Employee Employment per Government Code 54957  
*Title: Suburban Driver*
3. Conference to Review Superintendent's Performance Evaluation per GC 54957 and GC 54954.5(e)
4. Possible Certificated Employment to the After School Education and Safety Program per GC 54957

The meeting was adjourned at 5:36 p.m. into closed session.

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The meeting was reconvened at 6:07 p.m. into open session. Mr. Holdridge announced that no action had been taken.

**3. HEARING OF THE PUBLIC**

Dr. Smith, Principal/Director of Student Services, advised the Board that the School Site Council requested additional time to consider the proposed policies regarding the School Site Council policy contained in the October board packets.

Ms. Lauren Schimke, Bear Valley resident, stated she is actively trying to open a charter school in Bear Valley with community member participation, felt that a unique school would bring more families to Bear Valley, and is seeking the support of the District. She discussed the number of residents and school age children residing in Bear Valley, the school would be named the Alpine Nature and Science Academy, she has been working with California Charter School Association, and would seek county and state funding. Ms. Schimke further explained the charter school would incorporate state standards; it would be structured as a Science, Technology, Engineering, Arts, and Mathematics School (STEAM), plans include opening in 2017, and there is a need to open a school if creation of the charter school is not realized.

**4. PRESENTATIONS – None**

**5. CONSENT AGENDA ITEMS (ACTION)**

Motion by Mrs. Wegenstein, second by Mr. Ellis to approve the consent agenda with modification to the email address listed on the Agreement for SARCBUILDER, School Accountability Report Card Software Program.  
Polled vote: 5 ayes, unanimous

**6. COMMUNICATIONS**

The board acknowledged receiving communications as listed on the agenda. Mr. Celio requested additional information on a scholarship donation. Dr. Traynor responded research regarding the scholarship is ongoing.

**7. ADMINISTRATIVE REPORTS**

Dr. Patrick Traynor, Superintendent, combined the District and County Superintendent's Reports. He provided a PowerPoint presentation on the Local Education Agency Program Evaluation. He evaluated the five state goals

1 surrounding student performance, English Learners proficiency, Highly  
2 Qualified Teachers, Discipline Data, and Graduation Rates. Dr. Traynor reported  
3 to the Board that Diamond Valley Elementary School (DVE) students last took  
4 the state standardized test in Spring 2013, the assessments were suspended last  
5 year, and the Smarter Balanced Assessment Consortium Assessments (SBAC)  
6 were administered in the Spring of 2015. He stated that the CSTs and SBACs  
7 were two different assessments and were not directly comparable. Dr. Traynor  
8 shared the following comparisons between the DVE students' results and the  
9 state averages for both assessments for both years:

10 Spring 2013 CST – Percent Proficient

11 English/Language Arts (ELA)	Math
DVE students: 52.5%	DVE students: 59%
California state average: 59.6%	California state average: 59.5%

12 Spring 2015 SBAC – Meets Standard of Above

13 English/Language Arts (ELA)	Math
DVE students: 57%	DVE students: 47%
California state average: 44%	California state average: 33%

14 Dr. Traynor further explained that in ELA, the Native American student  
15 population scored approximately 6.5% below the state average in Spring 2013  
16 and 23% above the state average in Spring 2015. In Math, the Native American  
17 student population scored 7.1% below the state average in Spring 2013 and 12%  
18 above the state average in Spring 2015. In ELA and Math, the White student  
19 population scored below the state average in Spring 2013 and above the state  
20 average in Spring 2015. Dr. Traynor defined the student socioeconomically  
21 disadvantaged subgroup criteria and reviewed the assessment results showing  
22 that in Spring 2013, the subgroup was below the state average in ELA and above  
23 the state average in Math. In Spring 2015, the subgroup was well above the state  
24 average in both ELA and Math.

25 Dr. Traynor reviewed the District's 2012-13 Suspension Rates, School Climate,  
26 and Safety Data. He explained that the 2012-13 state average suspension rate of  
27 5.1% was lower than that for DVE of 10.7%; the 2014-15 data is not available  
28 on the state website; and the school has been implementing the Positive  
Behavior Interventions and Supports program, anti-bullying program,  
alternatives to suspensions, and there was no need for student suspensions last  
(school) year.

Dr. Traynor reviewed the graduation rate showing three of the five alternative  
high school students eligible to graduate last year did graduate, and the two  
students who did not graduate have returned. He explained that the high school  
students' progress reports are reviewed regularly and categorized for on track to  
graduate.

1 Mrs. Amy Mecak, parent, stated that the District needed to review the SBAC  
2 numbers, the Math scores dropped compared to the CSTs, and she was proud of  
3 how the school (DVE) had performed. Dr. Traynor stated that there is room for  
4 improvement. He stated the CSTs and SBACs are two different tests on different  
5 standards, different scoring scales, and different criteria of rigor for each band.  
6 Mr. Celio said the District needs to include the graduates from Douglas (High  
7 School) and Mr. Holdridge reiterated that the District reviews the high school  
8 students' transcripts.

9 Dr. Traynor provided a PowerPoint on the effectiveness of the Summer Academy  
10 with respect to four Local Control Accountability Plan state priorities including  
11 student engagement, school climate, implementation of the Common Core State  
12 Standards, and student achievement. He reviewed the program structure,  
13 instruction components, and physical fitness activities. Dr. Traynor clarified that  
14 student engagement and school climate were evaluated based on attendance data  
15 and student survey results; the survey results ranked the response agreement with  
16 the statement; and reviewed the survey results showing the students were overall  
17 engaged in the program. The academy was held for 19 days, 42 students  
18 participated, the attendance rate was 70.3%, and attendance was not mandatory.  
19 Dr. Traynor further explained that physical fitness pre and post tests were  
20 administered to the students and reviewed the statistical significance for each  
21 activity tested. He reviewed the pre and post test differences of the Standardized  
22 Testing And Reporting (STAR) and Measures of Academic Progress (MAP)  
23 assessment results for Summer Academy participants and nonparticipants and  
24 their statistical significance, clarifying that the STAR results were not too  
25 reliable and the MAP assessments were more rigorous. The results for  
26 nonparticipants showed the amount of learning loss that occurs over summer  
27 break with a statistically significant drop in the STAR math and MAP language  
28 results. The results for participants showed a statistically significant drop in the  
STAR reading results and participants went up in the MAP language results  
while nonparticipants went down which was statistically significant. Dr. Traynor  
explained that the Summer Academy was an engaging program and had a  
positive effect on school climate, there was a statistically significant difference  
in the MAP language results, in most measures there was a statistically  
significant difference in the physical fitness component, a more valid measure of  
the academy results may be defined, and discussed possible revisions to the  
instruction structure of next year's academy. Ms. AnnaMaria Coletti, DVE  
teacher, suggested more targeted instruction, especially in math. Mrs.  
Wegenstein recommended follow up on Bear Valley students.

25 Dr. Scott Smith, Principal/Director of Student Services, reported to the Board  
26 that enrollment at DVE is 79 students, the TahNeva cross country championship  
27 will be held on Friday and invited the Board to attend; cross country runner  
28 placement results; interest in the instrumental program has exceed expectations  
and has been capped for grades 6-8; and resources will be reallocated to meet the  
instrument demands. He further reported that 14 staff members, including 5  
DVE teachers, completed the American Heart Association certification for

1 cardiopulmonary resuscitation, first aid, and automated external defibrillator.  
2 Dr. Smith advised the Board that the School Site Council would submit the  
3 Single Plan for Student Achievement for consideration at the next meeting.

4 Mr. Celio complimented the cross country program and commended Dr. Traynor  
5 and Dr. Smith for their efforts in working with the cross country team, and the  
6 fire department and safety committee to implement parts of the safety plan. Dr.  
7 Smith thanked Mr. Irving Jim, members of the PAC and Tribal Council,  
8 community members, and students for their participation in and support of  
9 Native American Day held at DVE.

10 Mrs. Jessica Young, Business Manager, reported to the Board that she is happy  
11 to be back in the area and looking forward to getting to know which direction the  
12 Board would like to take the District. She recently attended a conference on the  
13 accounting software used by the District, has completed a walk through with the  
14 architect for a Department of State Architecture review, explained that DSA  
15 certification is required to allow students to meet in approved buildings, and  
16 most of the walk through findings were based on Americans with Disabilities  
17 Act (ADA) accessibility and building ramps. Mr. Celio stated that developer  
18 fees and developing a Master Plan are high priority.

## 14 8. ACTION ITEMS

### 15 A. New Business

- 16  
17 1. Motion by Mrs. Starratt, second by Mrs. Wegenstein to open the  
18 public hearing for the Impact Aid application.  
19 Motion carried: 5 ayes, unanimous

20 Mr. Holdridge opened the Public hearing for the Impact Aid  
21 application. Dr. Traynor explained the purpose and background  
22 of the Impact Aid application and Mrs. Michelle McLelland,  
23 Fiscal Analyst, discussed the criteria and deadline for application  
24 submission. Ms. Katherine Walker, Parent Advisory Committee  
25 (PAC) Chairwoman, acknowledged members of the PAC. Ms.  
26 Amber Bill, Woodfords Indian Education Center Director, read a  
27 letter from the PAC to the Board for consideration regarding use  
28 of the Impact Aid funds, emphasizing PAC and District  
collaboration and closing the educational gap between Native  
American students and DVE and Alpine County students. Mr.  
Ellis expressed his appreciation to Dr. Traynor, Mrs. Warrell, and  
Dr. Smith for their outreach to the Native American community  
and supported continued collaboration. Mr. Celio requested  
information on specific issues.

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Motion by Mr. Celio, second by Mr. Ellis to close the Public Hearing for the Impact Aid application.  
Motion carried: 5 ayes unanimous  
Mr. Holdridge closed the public hearing.

2. Motion by Mr. Ellis, second by Mrs. Wegenstein to reapprove BP/AR 1221 Native American Policies and Procedures; second reading was waived.  
Motion carried: 5 ayes, unanimous

3. Motion by Mr. Celio, second by Mr. Ellis to open the public hearing to take input as to whether each pupil has textbooks or instructional materials, or both, to use in class and to take home, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks for mathematics, science, history-social science and English/language arts. Additionally, the public hearing will take input as to whether each pupil has sufficient textbooks or instructional materials if enrolled in foreign language or health classes, and if laboratory science equipment was available for science laboratory classes offered in grades 9-12.  
Motion carried: 5 ayes, unanimous  
Mr. Holdridge opened the public hearing and there were no public comments.  
Motion by Mrs. Wegenstein, second by Mr. Celio to close the public hearing.  
Motion carried: 5 ayes, unanimous  
Mr. Holdridge closed the public hearing.

4. Motion by Mr. Celio, second by Mr. Ellis to Approve Resolution No. D15-16-04: Resolution Regarding Sufficiency of Textbooks Or Instructional Materials  
Polled vote: 5 ayes, unanimous

5. Motion by Mr. Celio, second by Mrs. Wegenstein to Approve the Authorized District Agents for the Alpine County Unified School District adding Jessica Young  
Motion carried: 5 ayes, unanimous

6. Motion by Mr. Celio, second by Mrs. Starratt to Approve the Authorized Representative for Office of Public School Construction adding Jessica Young

Mrs. Young explained the purpose of the application is to add her as the authorized representative and certify that the Bear Valley School is closed

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Motion carried: 5 ayes, unanimous

7. Motion by Mr. Celio, second by Mrs. Wegenstein to Approve the employment of Kim Jackson as Suburban Driver to be placed on the Classified Salary Schedule, Range 22  
Motion carried: 5 ayes, unanimous

8. It was the consensus of the Board that these policies should be held for the next meeting's approval:

- BP/AR 0420 School Plans/Site Councils
- BP/AR 1312.3 Uniform Complaint Procedures
- BP 4040 Employee Use of Technology
- AR 4040 Employee Use of Technology (for deletion)
- E 4040 Employee Use of Technology
- BP 4131 Staff Development
- AR 4161.8/4261.8/4361.8 Family Care and Medical Leave
- BP 4231 Staff Development
- AR 5121 Grades/Evaluation of Student Achievement
- BP 5131.2 Bullying
- BP/AR 5148 Child Care and Development
- BP/AR 5148.2 Before/After School Programs
- BP/AR 5148.3 Preschool/Early Childhood Education
- BP 6163.4 Student Use of Technology
- AR 6163.4 Student Use of Technology (for deletion)
- E 6163.4 Student Use of Technology
- BB 9100 Organization

Mr. Celio suggested customizing the policies, including an executive summary with the policies for board review, specifically modifying BP 4040 Employee Use of Technology, and generating the board packets in an electronic format.

9. Item 9 was not needed nor acted upon

A. Unfinished Business - None

**9. OTHER REPORTS - None**

**10. INFORMATION ITEMS**

Dr. Traynor distributed the Superintendent's Self-Evaluation document to the board members. Mr. Holdridge Board member completed evaluations are to be returned to Mr. Holdridge by the regular November board meeting.

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11. HEARING OF THE PUBLIC

There were no comments from the public present.

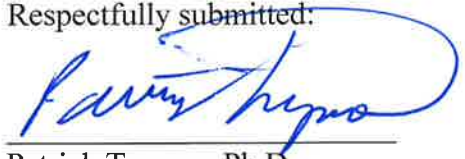
12. CLOSED SESSION ITEMS - None

13. ADJOURNMENT

Motion by Mr. Celio, second by Mrs. Wegenstein to adjourn the meeting at 7:35 p.m. Polled vote: 5 ayes, unanimous

Respectfully submitted:

Approved by:



Patrick Traynor, Ph.D.  
Superintendent



Jane Starratt  
Clerk of the Board