

Alpine County Office of Education

- Goal 1. Conditions of Learning: Alpine County Office of Education is committed to ensuring all students (including expelled youth, foster youth, students with exceptional needs, low income students) have complete access to a broad course of study in all standards-aligned core academic courses, and physical education instruction, within a safe environment. Specific to Foster Youth, the Superintendent will coordinate services with the county child welfare agency and local tribal agency to ensure proper identification of Foster Youth to share information, respond to the needs of the juvenile court system, and ensure transfer of health and education records.
Priorities: 1, 2, 7, 9, 10

2016-2017 Actions and Services

- 1.1 Purchase adopted materials for students and subscriptions to online credit recovery services that are all standards aligned. (Priority 1)
- 1.2 Ensure all teachers are appropriately authorized to teach all needed courses by financially supporting classes for teachers or exams in order for them to demonstrate required qualifications. (Priority 1)
- 1.3 Fully implement a work order process and routine system for identifying structures in need of repair or cleaning in order to keep the physical plant healthy, safe, and inviting. (Priority 1)
- 1.4 Encourage teachers to review student achievement when determining appropriate professional development. (Priority 2)
- 1.5 Support the services of the teacher to develop individual course pathways leading to students' success toward accomplishing their goals. (Priority 7)
- 1.6 Ensure a Student Study Team (SST) is established and implemented toward the success of all students identified as having difficulties in attaining individual goals and a diploma. (Priority 9)
- 1.7 Ensure the SST process is used whenever a student is expelled in order to ensure the continued education of the pupil as seamlessly as possible. (Priority 10)
- 1.8 Maintain awareness that the school could acquire a Foster Youth and maintain preparedness to use existing County agencies and resources to address specific needs. (Priority 10)
- 1.9 The Superintendent will ensure school academic records are shared with the county child welfare agency and clearly communicate with educators of these students to limit changes in school placement. (Priority 10)

- 1.10 The Superintendent will immediately respond to requests for information from the juvenile court system to ensure delivery and coordination of needed services.
(Priority 10)
- 1.11 The Superintendent will develop an efficient and expeditious process for transferring health and education records and the health and education passport.
(Priority 10)
- 1.12 Alpine County resident students will be given the opportunity to choose a traditional, comprehensive high school to attend
(Priority 7)

Alpine County Office of Education

Goal 2. Pupil Outcomes: Alpine County Office of Education is committed to supporting students (including students with disabilities, ethnically diverse students, and low income students) toward performing at high levels on the state's adopted standards.

Priorities: 4, 8

2016-2017 Actions and Services

- 2.1 Focus instruction on standards-aligned adopted material reviewing student performance data to determine how instruction can be adapted to increase individual student performance. Provide parent/guardian education to support the academic achievement of preschool and Opportunity School students. (Priority 4)
- 2.2 Identify students not performing at grade level and tailor instruction toward increasing their performance particularly in Reading and Math (Priority 4)
- 2.3 Teachers ensure students are taking and completing appropriate courses to meet their educational goals. (Priority 4)
- 2.4 Ensure students who are choosing to enter college upon graduation take appropriate coursework to meet entrance requirements for the Cal State University and University of California system. (Priority 4)
- 2.5 Ensure students who are choosing to enter college take Early Assessment Program Assessments. Employ use of counseling services. (Priority 4)
- 2.6 Ensure teachers have sufficient resources to support student's college readiness. Employ substitutes as needed. (Priority 4)
- 2.7 Ensure staff has sufficient time to develop a Career Technical Education program for students wishing to enter a career upon graduation. (Priority 8)
- 2.8 Staff participates in accreditation process. (Priority 8)
- 2.9 Expand Early Learning program to include all Alpine county residents from zero to five years of age. This includes adjusting staffing levels and relocation to a larger facility (Foothill Road site). (Priority 8)

Alpine County Office of Education

- Goal 3. Engagement: Alpine County Office of Education is committed to providing a collaborative culture for all students (including expelled youth, students with exceptional needs, and low income students), parents, teachers, staff, and the community that promotes parental involvement and the social, emotional, and academic growth of all students.
Priorities: 3, 5, 6

2016-2017 Actions and Services

- 3.1 Outreach to Parent Advisory Committee Meetings in the local Native American Community to increase school involvement.
Establish regular meetings between the Superintendent, staff, and parents in the Native American Community including parent workshops regarding school programs such as the toddler/infant program, Opportunity School, and assessment.
(Priority 3)
- 3.2 Staff involvement in Alpine County Parent Club meetings in the local Native American Community as measured by sign in sheets. (Priority 3)
- 3.3 Staff provided sufficient time for meeting at the Native American community education center to meet with parents/guardians of students regarding academic success and goals. Employ substitutes as needed. (Priority 3)
- 3.4 Ensure the county schools' attendance process is followed for all students including phone calls home, attendance letters, and enlisting the support of other county agencies including Washoe Tribe Parole and Probation. (Priority 5)
- 3.5 Staff monitors each student's course pathway to ensure students are completing courses at a sufficient rate. (Priority 3)
- 3.6 Monitor students enrolled in neighboring counties and state school districts and ensure they are progressing sufficiently, or are invited back to Alpine County alternative high school in order to graduate on time and not drop out. Staff reviews progress reports and transcripts. (Priority 5)
- 3.7 Positive Behavioral Interventions and Supports (PBIS) framework is implemented toward increasing behaviors consistent with learning. Educate parents/guardians on the PBIS framework. (Priority 6)
- 3.8 Establish recurring open meetings with parents/guardians, community members, staff, and administration to share ideas on how to enhance student experiences, for example Food For Thought or Soup with the Supt. (Priority 3)

- 3.9 Ensure school counseling services are offered at Individualized Education Plan meetings.
Create form for staff to use to refer students for school counseling services.
(Priority 5)
- 3.10 Develop process for establishing a liaison for Individualized Education Plan meetings between the Native American Community and school. (Priority 5)

Alpine County Unified School District

- Goal 1. Conditions of Learning: Alpine County Unified School District is committed to ensuring all students (including expelled youth, foster youth, students with exceptional needs and low income students) have complete access to a broad course of study in all standards-aligned core academic courses, physical education instruction, and Visual and Performing Arts (VAPA) with highly qualified teachers and within a healthy school environment.
Priorities: 1, 2, 7

2016-2017 Actions and Services

- 1.1 Ensure all teachers are appropriately authorized to teach all needed courses by financially supporting classes for teachers or exams in order for them to demonstrate required qualifications. (Priority 1)
- 1.2 Replenish consumable adopted materials for students in ELA and Math. Consider subscribing to standards-aligned online age/grade accelerated courses for advanced learners. For example, Extended Program for Gifted Youth (EPGY) and separate online Math programs. (Priority 1)
- 1.3 Fully implement a work order process and routine system for identifying structures in need of repair and cleaning in order to keep the physical plant healthy, safe, and inviting. For example heating, cooling, ventilation, drink water temperature, alternative drinking water solutions, and bathroom facilities. Consideration of a paperless hand washing restroom system, touchless faucets, and automatic flush toilets. (Priority 1)
- 1.4 Encourage teachers to review student achievement when determining appropriate professional development. (Priority 2)
- 1.5 Support the services of the teacher to develop individual course pathways leading to students' success toward accomplishing their goals. (Priority 7)
- 1.6 Provide credential options offered by Commission on Teacher Credentialing for misassigned teachers. (Priority 1)
- 1.7 Use the Facility Inspection Tool (FIT) with Business Manager, Operations & Transportation Supervisor, community representative(s), and/or Principal/ Superintendent.
Ensure existing heating and ventilation systems are functioning properly.
Ensure restrooms are upgraded to County codes and industry standards as determined.
Address airflow concerns with new established Facilities Advisory Committee.
Establish regular bathroom cleaning routine, for example hourly. (Priority 1)

- 1.8 Fully implement English Language Arts (ELA) and math adopted Common Core State Standard (CCSS) curriculum. Consider implementation of supplementary CCSS ELA materials (Standards Plus) and determine if still needed. Provide parent/guardian education to support the academic achievement of DVE and CDS students through training on assisting their students with the adopted ELA and Math materials.
(Priority 1)
- 1.9 Ensure appropriate schedule exists to include sufficient instructional minutes for all grades. Ensure adequate instructional materials are purchased for each subject. Ensure appropriate teaching staff exists to implement curriculum. Focus on developing Physical Education program. (Priority 1)
- 1.10 Employ appropriate staff and acquire adequate materials to provide an engaging academic program for all students enrolled in the Community Day School.
(Priority 1)
- 1.11 Fund teaching staff so that instruction is offered in all areas of required study.
(Priority 1)
- 1.12 Staff are trained and provided resources for fully implementing Common State Standard adopted materials. This will include attending all mandatory trainings and providing staff development. All students are provided state mandated exams and participation targets are met. (Priority 2)
- 1.13 Provide sufficient technology and staff to implement and maintain technology so that students can use technology as an instructional tool to increase performance within the required courses of study. (Priority 7)
- 1.14 Support a Facilities Advisory Committee comprised of Board representatives and community members to analyze District owned buildings, establish a framework for the District to assess and define facility needs, and prioritize facility development and improvements. (Priority 1)
- 1.15 Expand one-to-one Chromebook fulfillment to grades K-3 to support implementing ELA and math.
Priority (7)
- 1.16 Survey instructional staff regarding what professional development they would like as a group and individually with respect to implementing instructional technology. This includes Prometheum boards.
(Priority 7)
- 1.17 Alpine County resident students will be given the opportunity to choose a traditional, comprehensive high school to attend
(Priority 7)

- 1.18 Ensure collaboration time follows state guidelines allowing teachers to collaborate surrounding student achievement results to formulate interventions (Priority 2)

Alpine County Unified School District

- Goal 2. Pupil Outcomes: Alpine County Unified School District is committed to supporting students (including students with disabilities, ethnically diverse students, and low income students) holistically toward performing at high levels on the state's adopted standards.
Priorities: 4, 8

2016-2017 Action and Services

- 2.1 Focus instruction on standards-aligned adopted materials reviewing student performance data to determine how instruction can be adapted to increase individual student performance. Provide parent/guardian education to support the academic achievement of DVE and CDS students. (Priority 4)
- 2.2 Identify students not performing at grade level and tailor instruction toward increasing their performance (Priority 4)
- 2.3 Teacher ensures students are taking and completing appropriate courses to meet their educational goals. (Priority 4)
- 2.4 Ensure students choosing to enter college upon graduation take appropriate coursework to meet entrance requirements for the Cal State University and University of California system. (Priority 4)
- 2.5 Ensure students choosing to enter college take Early Assessment Program (EAP) Assessments. Employ use of counseling services for this. (Priority 4)
- 2.6 Ensure teacher has sufficient resources to support students' college readiness. Employ substitutes as needed. (Priority 4)
- 2.7 Ensure staff has sufficient time to develop a Career Technical Education program for students seeking to enter a career upon graduation. (Priority 8)
- 2.8 Staff participates in accreditation process. (Priority 8)
- 2.9 Apply for accreditation. (Priority 8)
- 2.10 Teachers use a variety of formative and summative assessment tools, including state resources, to meet the educational needs of their students. (Priority 4)
- 2.11 Align instruction to increase student performance on Early Assessment Program (EAP) exams per state guidelines. Encourage participation of 11th graders in these exams. (Priority 4)

- 2.12 Teachers utilize available information so they are able to identify strategies to increase student achievement for individuals and groups of individual students. (Priority 4)
- 2.13 Employ an instructional support staff to assist teachers and other certificated staff toward meeting student performance objectives. (Priority 4)
- 2.14 Provide teachers professional development to effectively use state resources and interpret assessment data to benefit student outcomes. (Priority 4)
- 2.15 District to provide professional development toward increasing student mastery on the state's required courses of study. (Priority 4)
- 2.16 Maintain an appropriate after school program offering an academically enriching environment as required by the After School Education and Safety grant. (Priority 4)
- 2.17 Maintain VAPA program.
Explore the support of student clubs such as Math Team, Geocaching, Watershed, etc. (Priority 8)
- 2.18 Maintain straight grades for the Common Core State Standards (CCSS) for ELA and Math in identified grade levels K-6. (Priority 8)
- 2.19 Ensure sports program to include cross country, basketball, volleyball, and track and field. (Priority 8)
- 2.20 Consider integrating project based learning in core curriculum where appropriate. (Priority 8)

Alpine County Unified School District

Goal 3. Engagement: Alpine County Unified School District is committed to providing a collaborative culture for all students (including expelled youth, students with exceptional needs, and low income students), parents, teachers, staff, and the community that promotes parental involvement and the social, emotional, and academic growth of all students.

Priorities: 3, 5, 6

2016-2017 Actions and Services

- 3.1 Outreach to Parent Advisory Committee in the local Native American community to increase school involvement. (Priority 3)
- 3.2 Staff involvement in Alpine County Parent Club meetings. (Priority 3)
- 3.3 Staff provided sufficient time for meeting at the Native American community education center to meet with parents of students regarding academic success and goals. (Priority 3)
- 3.4 Ensure all district schools' attendance processes are followed for all students including phone calls home, attendance letters, and enlisting the support of other county agencies. (Priority 5)
- 3.5 Teachers provided sufficient time for meeting at the Native American community education center to meet with parents of students regarding academic success and goals. (Priority 3)
- 3.6 Staff monitors each student's course pathway to ensure students are completing courses at a sufficient rate. (Priority 3)
- 3.7 Monitor students enrolled in neighboring counties and state school districts and ensure they are progressing sufficiently, or are invited back to Alpine County alternative high school in order to graduate on time and not drop out. Staff reviews progress reports and transcripts. (Priority 5)
- 3.8 Positive Behavioral Interventions and Supports (PBIS) framework is implemented toward increasing behaviors consistent with learning. Educate parents/guardians on the PBIS framework. Continue staff development and support of PBIS framework. (Priority 6)
- 3.9 Parent input is sought and used in creating the Single Plan for Student Achievement (SPSA). (Priority 3)
- 3.10 Establish parent groups as needed so that students in all special programs are represented.

Certificated staff members directing specialized programs; such as Music, Art, sports, Special Education, and Advanced Learners; reach out to parents/guardians of participating students to involve them in the students' activities.

Committee leaders reach out to parents/guardians to involve them in school site and District committees.

Daily student announcements are emailed to all parents/guardians.

Review opportunities for parent involvement. (Priority 3)

- 3.11 Monitor current attendance system including parent communication and providing academic counseling. (Priority 5)
- 3.12 Administer the Positive Behavior Interventions and Support (PBIS) program. Evaluate and provide staff development for the PBIS program. (Priority 6)
- 3.13 Administer the California School Climate Survey (CSCS) and evaluate results. (Priority 6)
- 3.14 Full time counselor employed to ensure the successful engagement of all students in the District's programs. (Priority 6)
- 3.15 Continue the Summer Academy providing an engaging environment in ELA, Math, and Physical Fitness with motivating supplemental curricula and instruction. (Priority 5)
- 3.16 Establish recurring open meetings with parents/guardians, community members, staff, and administration to share ideas on how to enhance student experiences, for example Food For Thought or Soup with the Supt. (Priority 3)
- 3.17 Continue partnerships with neighboring counties to provide educational services and transportation to students impacted by closure of District schools (Bear Valley). (Priority 5)
- 3.18 Ensure parents have access to newly adopted ELA and Math programs and know how to access them online. (Priority 3)
- 3.19 Continue to support all high school options including Douglas High School, South Tahoe High School, Community Day School, and Bret Harte High School. (Priority 3)