California County Superintendents Educational Services Association

January 23-25 Quarterly Meeting Highlights
Presentation to Board February 14, 2017
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Overview

- LCAP Evaluation Rubrics Dashboard
- Research Committee
- Summer Matters
- Cybersecurity
- CCSESA Legislative Advocate Report
- Release of Governor's 2017-18 Budget Proposal
- Legislative Priorities

- Replace previous state accountability reporting
- Accountability Measures
 - Chronic Absenteeism
 - Suspension Rate
 - English Learner Progress
 - Graduation Rate
 - College and Career
 - Academic Indicator (ELA and Math Scores)
- Will serve as measurable outcomes in LCAP

- Accountability Measures
 - Chronic Absenteeism (Priority 5 Student Engagement – Fall 2018)
 - English Learner Progress (Priority 4 Student Achievement)
 - Graduation Rate (Priority 5 Student Engagement)
 - College and Career (Priority 7)
 - Suspension Rate (Priority 6 School Climate)
 - Academic Indicator (Priority 4 Student Achievement)
- Measured by Current Status and Change

- Status: 5 levels of outcomes
- Change: 5 levels of outcomes
- Suspension Rate
 - +students suspended/total enrollment
 - Status Levels: Very Low; Low; Medium; High; Very High
 - Change: Increased Significantly; Increased;
 Maintained; Declined; Declined Significantly

Accountability Measures (Suspension Rate)
 Suspension Indicator (Elementary School)

Suspension Change

| Level | Increased Significantly by greater than 2.0% | Increased by 0.3% to 2.0% | Maintained Declined or increased by less than 0.3% | Declined by 0.3% to less than 1.0% | Declined Significantly by 1.0% or greater |
|-------------------------------------|---|------------------------------|---|--|---|
| Very Low 0.5% or less | N/A | Green | Blue | Blue | Blue |
| Low Greater than 0.5% to 1.0% | N/A | Yellow | Green | Green | Blue |
| Medium Greater than 1.0% to 3.0% | Orange | Orange | Yellow | Green | Green |
| High Greater than 3.0% to 6.0% | Red | Orange | Orange | Yellow | Yellow |
| Very High Greater than 6.0% | Red | Red | Red | Orange | Yellow |

Suspension Status

- Accountability Measures (English Language Arts)
 - Four different performance levels
 - Standard Not Met (Level 1)
 - Standard Nearly Met (Level 2)
 - Standard Met (Level 3)
 - Standard Exceeded (Level 4)
 - Level 3 used for cut score scaled score at each grade level
 - For example, grade 5 cut score for ELA is 2,528
 - The distance (amount above and below) Level 3 is used

District ELA Academic Indicator - Distance From Level 3

| Level | Declined Significantly by more than 15 points | Declined by 1 to 15 points | Maintained Declined by less than 1 point or Improved by less than 7 points | Increased by 7 to less than 20 points | Increased Significantly by 20 points or more |
|---|--|----------------------------|---|---------------------------------------|---|
| Very High 45 or more points above | | | | | |
| High 10 above to less than 45 points above | | | | | |
| Medium 5 below to less than 10 points above | | | | | |
| Low More than 5 below to 70 points below | | | | | |
| Very Low More than 70 points below | | | | | |

Distance From Level 3

District Math Academic Indicator - Distance From Level 3

| | Level | Declined Significantly by more than 10 points | Declined by 1 to 10 points | Maintained Declined by less than 1 point or Improved by less than 5 points | by 5 to less than 15 points | Increased Significantly by 15 points or more |
|-----------------|---|--|------------------------------|---|--------------------------------|---|
| | Very High 35 or more points above | | | | | |
| Distance From 3 | High 5 below to less than 35 points above | | | | | |
| Dist | Medium More than 5 points below to 25 points below | | | | | |
| | Low More than 25 points below to 95 points below | | | | | |
| | Very Low More than 95 points below | | | | | |

Research Committee

- Determining what research is important for County Offices of Education (COE)
 - Survey to gather research Capacity in Each County
 - Model: One or Two COEs lead research project with University
 - Current Focus: Best Practices for Recruitment,
 Induction, and Retention of Teachers

Summer Matters

- Summer Matters Campaign
- Program to Prevent Summer Learning Loss

Cybersecurity Framework

- CCSESA Technology Chair Reported
 - Developing Guidebook for County Offices of Education
 - Policies, Procedures, and Legislation
 - Electronically Searchable Toolkit
 - Professional Development Modules

CCSESA's Legislative Advocate Report

- Congress did not act yet to extend or fund Secure Rural Schools (SRS) last congressional session
- Some County Superintendents Representing all Counties will be attending Federal Advocacy Trip in March to advocated for SRS

Release of Governor's Budget Proposal

- COE's did not receive ongoing funding for LCAP work even though Governor emphasized COEs play a crucial role in continuing implementation
- CCSESA Staff continuing conversations with State Legislature and Department of Finance

Legislative Priorities (State)

- Advocate Funding for LCAP
- Higher Levels of School Funding and Fiscal Policies for stability and equity
- Ensure CCSESA is actively engaged in key policy issues impacting work of COE's and Districts:
 - Facilities; Assessment and Accountability; Charter Schools;
 Mandated Costs; Professional Development; Teacher
 Effectiveness and Evaluation; Technology; Adequate
 Funding for Preschool
- Ensure Prop 30 and Prop 55 implemented per commitments made to voters preventing budget cuts

Legislative Priorities Federal

- Every Student Succeeds Act (ESSA); Support efforts to implement
- Increased Funding for ESSA, IDEA, Title I, II, III
- Secure Rural Schools
- Oppose proposals for vouchers
- Support Broadband Access for Students